

Mrs. Sommersdorf

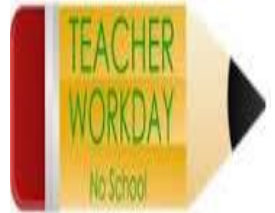
Lesson Plans

Week of: October 17-21

Spelling: whip, whale, catch, match, chin, graph, shop, with, many, around

High Frequency Words: around, by, many, place, walk

ALL PLANS ARE SUBJECT TO CHANGE.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|--|---|---|---|
| 7:55-8:00 | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | |
| 8:00-8:30 | Lab | Lab | Lab | Lab | |
| 8:00-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: segmentation, addition, blending Phonics: consonant digraphs WH, tch, WH, ph Structural Analysis: inflectional ending -es High Frequency Words | Word Work Read “Me on the Map” Introduce High Frequency Words Shared Reading “Which Way on the Map” Introduce Spelling Words Workbook —words with digraphs sh, th, and ng Workbook—high frequency words in a sentence Workbook—words with digraphs ch, tch, wh, ph | Word Work Listening Comprehension—Ask and Answer Questions with a Partner Read “Which Way on the Map” Workbook—main topic and details chart Workbook—Read “Look Around”-- details Workbook—main ideas and key details | Spelling Pre-Test Word Work Read Big Book “Me on the Map” Close Reading with “Fun on the Map” Workbook—inflectional ending -es Workbook—list Workbook—Write about Reading: main topic and key details | Spelling Test Word Work Test on Unit 2 Week 2 End of Unit 2 Test |  |
| 9:30-10:00 Language Arts | Grammar—plural nouns | Grammar—plural nouns | *Begin Unit 2 Vocab and Sentence Test | Continue Unit 2 Vocab and Sentence Test | |
| 10:00-10:30 Writing | Write spelling words four times each | Write spelling words four times each for handwriting | Spelling Workbook | Write a narrative | |
| 10:30-11:00 Lunch | Lunch | Lunch | Lunch | Lunch | |
| 11:00-12:30 Math | Lesson 4.6—How can acting out a problem help you solve it? | Extra Practice and Review | Chapter 4 Practice Test | Test on Chapter 4 | |
| 12:30-1:00 | AR | AR | Music | AR | |
| 1 :00-1 :30 PE | PE | PE | PE | PE | |
| 1:30-2:30 Science/Social Studies | Chapter 2 “Earth and Sky” Model Stars | Lesson 1—What is a star? | Lesson 1 continued Why do stars look small? | Review Lesson 1 Lesson 1 Checkpoint | |
| 2:30-2:57-BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY | |